

Engaging Students Activities in English Language Teaching

Saturday, Oct, 23 2021

Outline:

- a. Introduction
- b. Readiness and Challenges
- c. Understanding the Context
- d. (Liminal Space... Trans- English Teacher)
- e. Example
- f. Things to Ponder Upon

Online Learning vs Emergency Remote Teaching

- Intentionally designed for remote and distant
- Mode of education is internet
- Students are voluntarily enlisting
- Not urgent and long term solution
- All resources are accessible
- Get support

- Beyond Human Control....crisis
- Temporary
- Lack of resources
- May not gave full support from faculty
- Students may not have choice

Types of interaction online Learning

Social Presence
(Intimacy)

Teaching Presence
(Interaction with teachers)

Cognitive Presence
(Interaction with learning
materials)



COLLABORATION

Online Language Learning Theories

“It is evident that for online learning to benefit ESL students, it must incorporate social interaction, collaboration and reflection.”
(Murugaiah and Thang, 2010:23)

Social Constructivist Theory (Vygotsky, 1978)



“Moving from a teacher-centred learning environment to a learner-centred collaborative learning will be a key to successful implementation of collaborative online technology.” (Ng 2001: 199)

*Too many tools spoil
course!*



Learning Apps

“Teachers must learn to recognise the social processes that technology enables and understand how to support these processes as a way to foster the emergence of meaningful communities.” (Wenger, 2009: 191)



Are we ready?



We are not in the same boat but we are in the same storm

Challenges

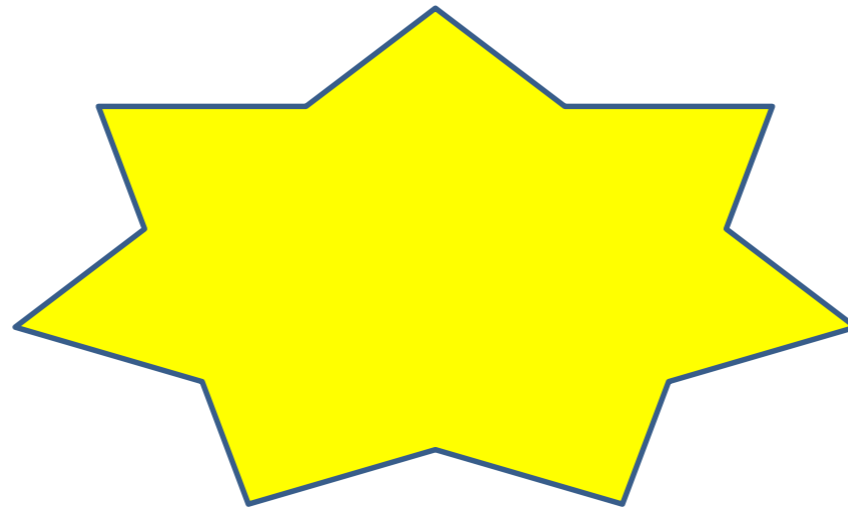


Salmon (2011: 125) "teaching online needs careful planning and preparation, otherwise the stories will continue of e-moderators being overloaded and burnt out by the work."

Teachers Problems:

Curriculum
Completion

Reducing time (60
% out of 40)



Communication



Internet
connectivity

Technology Acceptance

Digital
Native

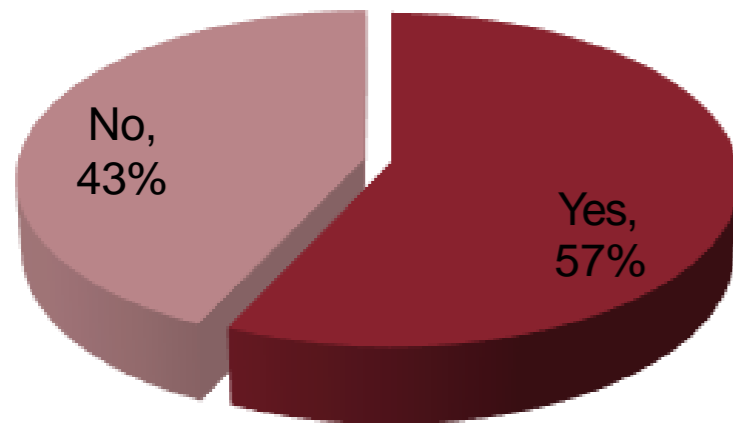
Digital
Immigrant

Digital Tourist

Limited knowledge and confidence (Toledo, 2007; Kauhen, 2012; Nurhadryani, Hutomo. Kurnia, Anisa, Ramadhan, 2017; Filfo, Gammarano & Barreto, 2019)

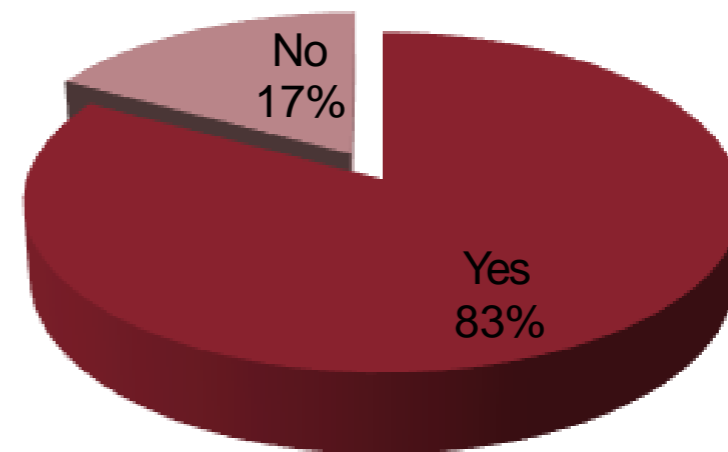
Bringing Classroom to Home

- **Effectiveness**



Teachers think distance learning is effective in reducing the viral disease spread

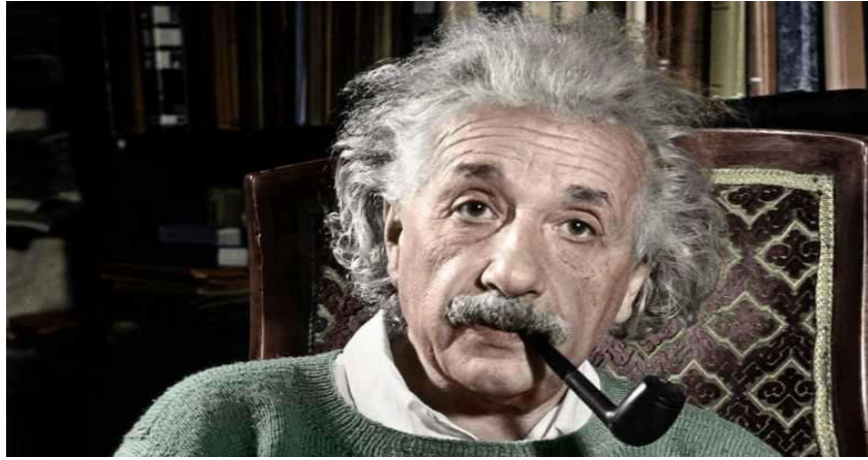
- **Challenges**



Teachers, students & parents say distance learning has such challenges as:

- adequate devices unavailability
- network limitations
- communication/ interaction difficulties

What should teachers do?



The strongest is not the winner,
It is not the most intellectual one who
survives but the one who can adapt and
adjust

Communities Of Practice (Wenger, 1998)



“Teachers must learn to recognise the social processes that technology enables and understand how to support these processes as a way to foster the emergence of meaningful communities.” Wenger (2009: 191)

**Understanding the
Context**



BETWEEN: LIMINAL SPACE

LIMINAL SPACE AND ITS ACTORS

Initiand

Amateur

Novice

Beginner

LIMINAL SPACE

Elder

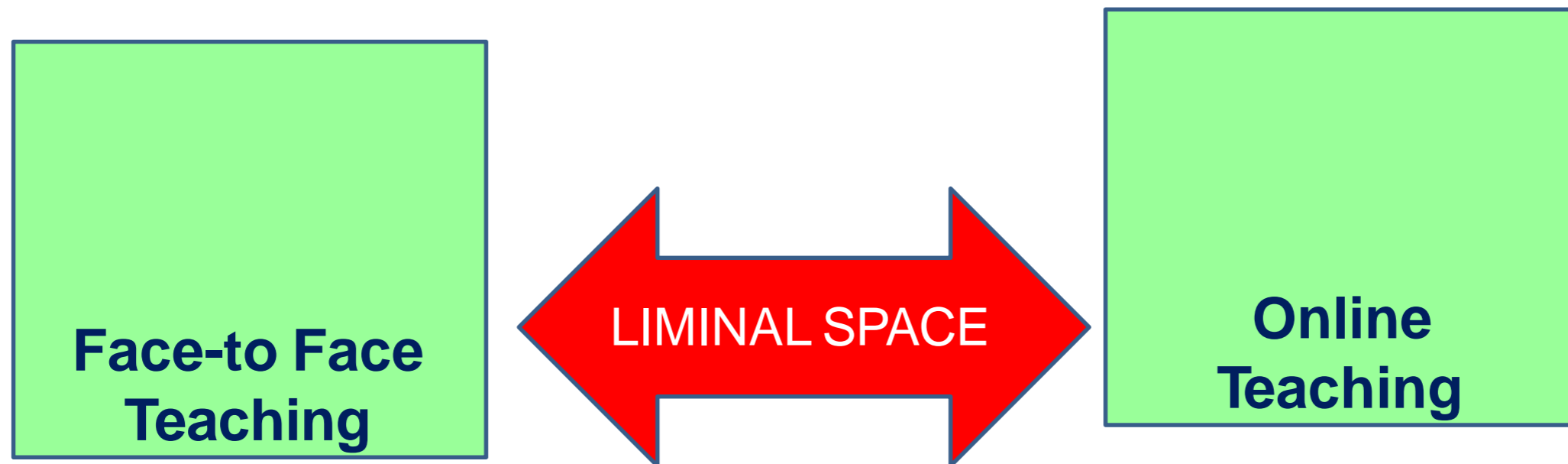
Professional

Expert

Master

(Pawan & Howell in
Cahyono, 2020)

THE TRANS-CLASSROOM TEACHER'S LIMINAL SPACE



(Pawan & Howell, 2016; 122 in Cahyono, 2020)

IN THE LIMINAL SPACE

Limen (Latin) → “threshold”

It is regarded as moving, repeated journey, back and forth;

Lowes (2008) the journey → “trans-classrooming”

the teachers → “trans-classroom teachers”

Feeling: Unsure, uncomfortable, toward the “new identity”

but

excited and willing to go forward

The questions are?

Does the online teaching affect students' learning?

Referring to F2F: Are they the same teachers?

methodologically,
theoretically,
pedagogically?

Do the trans-classroom teachers feel similarly comfortable in the two modes of teaching?

F2F



ONLINE

The zone to be traversed
many times as teachers gain
trans-classroom expertise

Becoming a Trans-classroom Teacher:

Example:

Using **WhatsApp** and **Email** in Teaching *Paragraph Writing*



THE 5 STAGES IN APPLYING E-Platforms



(Neiss, 2013 in Cahyono, 2020)

Things to Ponder Upon:

FAST (Familiar, Accessible to all, Student-centre and Time)

(Patsko Laura, 2020)

Familiar:

1. What do you know about how students learn?
2. What activities do you know? (enjoyable)
3. What technology are you already comfortable using?

Accessible

1. How can we differentiate our learning (to make it accessible)
2. What method of assessment to demonstrate students learning?

Students centered

1. Due to physical barrier, how can a particular activity reach a learning goal?
2. How can we make it more useful for individual learning (instead for teachers)

Time

How long the activity spend the planning lesson?

Things to Consider

Compete with distraction

Have a clear purpose (Stick to the essentials)

Start with what students know

Shake out Spread the Learning activities with a clear instruction

.Give support and feedback (oral or written)

Assessment of, for, and as learning



School Link 1 Social Studies 20

Wonders of the World

The world is full of wonderful and amazing places. Some of these places are made by nature, and some of them are made by people. Here are some of the greatest wonders of our world.

Mount Everest is the highest mountain in the world. It is 8,848 meters high, and it is located in Nepal. It is over 60 million years old.

The Nile is the longest river in the world. It is 6,853 kilometers long, and it is located in Africa. It flows through five countries: Uganda, Ethiopia, Sudan, Burundi, and Egypt.

The World around Us

A Look and listen. Then choose and write.

The Most Popular Flavor

popular favorite flavors two difficult

	1	2	3	4	5	6	7
strawberry							
chocolate							
chocolate chip							
vanilla							
mint							
others							

Everyone loves ice cream. It's yummy at any time. I always have a _____ time choosing a flavor because there are so many. Some ice cream shops have more than thirty different _____.

Yesterday at school, we asked students in our class what their _____ flavors are. Everyone likes different flavors, but the most _____ ice cream is chocolate chip. It's no wonder. Chocolate chip ice cream has _____ flavors in one. It has chocolate chips in vanilla ice cream. It's my favorite too. This is Julie, reporting from Belgium.

B Think and answer about yourself.

- How many ice cream flavors can you name?
- What is the most popular flavor in your class?
- When was the last time you had ice cream? What flavor did you have?

1. Learn what your students' interests are
2. Choose engaging topics
3. Level/Age Appropriate
4. Use target language
5. Use Scaffolding if necessary *



Knowledge

Written task, collecting task

Attitude

Observing, self and peer
assessment

Skills

Writing/Video product

What about students?

self evaluation

Self- Initiation

Personal
Involvement

self autonomous learning

3 Emerging pedagogical Trends

A move to
opening up
learning

An increased
sharing power
(teacher and
students

Technology is not only
used to teach but also
to assist and provide
new forms of students
assessment

Conclusion

- Online learning is **not only a matter of digitizing materials**
- **Effective strategies and activities** that provides **spaces for students' active learning are highly demanded**)
- **Intimacy and Personal Involvement** (including presence)
- Assessment is a must

THANK YOU