



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**  
**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN ST. PAULUS**  
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Ruteng – Flores – NTT – Indonesia

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**SURAT KEPUTUSAN**  
**Nomor :027/SK-IIIa/010/k/PSPBI-STKIP/2016**  
**TENTANG**  
**PENGANGKATAN PENGUJI SKRIPSI**  
**SEMESTER GANJIL TAHUN AKADEMIK 2016/2017**

**KETUA PSPBI STKIP ST.PAULUS RUTENG**

**Menimbang :** a. bahwa dalam rangka memperlancar pelaksanaan ujian skripsi bagi mahasiswa pada semester ganjil TA 2016/2017, maka dipandang perlu untuk mengangkat dosen Penguji Skripsi.

b. bahwa untuk keperluan yang dimaksud, maka mereka yang tersebut namanya dalam lampiran surat keputusan ini diangkat menjadi Penguji Skripsi pada semester ganjil TA 2016/2017.

c. bahwa berdasarkan pertimbangan poin a dan b di atas, perlu menerbitkan Surat Keputusan pengangkatannya sebagai landasan operasional dalam pelaksanaan tugasnya.

**Mengingat :** 1. UU Nomor 20 Tahun 2009 tentang Sisdiknas  
2. Statuta STKIP St.Paulus Ruteng  
3. Buku Pedoman STKIP St.Paulus Ruteng

**Memperhatikan :** Hasil Rapat Dosen Prodi awal semester genap pada tanggal 17 Oktober 2016

**MEMUTUSKAN**

**Menetapkan**

**Pertama :** Mengangkat saudara-saudara yang namanya tercantum dalam lampiran surat keputusan ini untuk menjadi Penguji Skripsi pada semester ganjil TA 2016/2017.

**Kedua :** Menugaskan kepada saudara-saudara untuk melaksanakan ujian skripsi bagi mahasiswa sesuai jadwal dari Program Studi .

**Ketiga :** Surat Keputusan ini disampaikan kepada masing-masing yang bersangkutan untuk dilaksanakan dengan penuh rasa tanggungjawab.

**Keempat**

:Surat Keputusan ini mulai berlaku pada tanggal ditetapkan dengan ketentuan apabila di kemudian hari terdapat kekeliruan dalam ketetapan ini, akan ditinjau kembali sebagaimana mestinya.

Ditetapkan di Ruteng

Pada Tanggal 19 Oktober 2016



ETIKA PRODI PSPBI

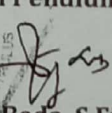
Raymundus Beda, S.Fil. M.Hum.


Tembusan:

1. Ketua STKIP Santu Paulus Ruteng
2. Pembantu Ketua I Bidang Akademik
3. Peringgal

**LAMPIRAN SURAT KEPUTUSAN KETUA PROGRAM STUDI PENDIDIKAN  
BAHASA INGGRIS  
TENTANG PENGANGKATAN PENGUJI SKRIPSI**

| NO | NAMA DOSEN                         | PENGUJI SKRIPSI |
|----|------------------------------------|-----------------|
| 1. | Raimundus Beda, S.Fil, M.Hum       | I dan II        |
| 2. | Tobias Gunas, S.S, M.Pd            | I dan II        |
| 3. | Sebastianus Menggo, M.Pd.          | I dan II        |
| 4. | Hieronimus C.Darong, S.S, M.Pd.    | I dan II        |
| 5. | Yosefina Helenora Jem, M.Pd.       | I dan II        |
| 6. | Yosefina Rosdiana Su, S.S, M.Pd.   | I dan II        |
| 7. | Ignatius Loy Semana, S.Fil, M.Hum. | I dan II        |
| 8. | Yustus Sentus Halum, M.Pd          | I dan II        |
| 9. | Stanislaus Guna, M.Pd.             | I dan II        |

Ruteng, 19 Oktober 2016  
Ketua Program Studi Pendidikan Bahasa Inggris  
  
Raimundus Beda, S.Fil, M.Hum.







THESIS EXAMINATION FORM

Name : Fridus Sowi

Reg.No : \_\_\_\_\_

Title : THE EFFECTIVENES OF USING WORDS FOCUS GAME  
IN TEACHING ENGLISH VOCABULARY TO THE FIFTH  
GRADE STUDENTS AT SDI DONGAMU IN THE ACADIC YEAR 2015/2016

| NO                         | ASPECTS   | WEIGHT | MARK*                  | SCORE     |
|----------------------------|---|--------|------------------------|-----------|
| <b>A. WRITING (80%)</b>    |   |        |                        |           |
| 1.                         | The relevance of background and Research Problem                                  | 1      | 1 2 3 (4) 5            | 4         |
| 2.                         | The relevance of research problem, objective, scope, and benefit                  | 1      | 1 2 3 (4) 5            | 4         |
| 3.                         | The depth and breadth of literature review related to the research problem        | 2      | 1 2 3 (4) 5            | 8         |
| 4.                         | The relevance of research method and the research problem                         | 2      | 1 2 3 (4) 5            | 8         |
| 5.                         | Findings and Discussion (data presentation and interpretation)                    | 3      | 1 (2) <del>3</del> 4 5 | 6         |
| 6.                         | Relevance of Conclusion to the research question and suggestion to the conclusion | 1      | 1 2 3 4 (5)            | 5         |
| 7.                         | Accuracy of language  | 1      | 1 2 3 (4) 5            | 4         |
| 8.                         | In-text citation and referencing part   | 1      | 1 2 3 (4) 5            | 4         |
| <b>B. PERORMANCE (40%)</b> |   |        |                        |           |
| 9.                         | Order of Presentation   | 1      | 1 2 3 4 (5)            | 5         |
| 10.                        | Fluency   | 1      | 1 2 3 (4) <del>5</del> | 4         |
| 11.                        | Accuracy of answering questions   | 3      | 1 2 3 (4) 5            | 12        |
| 12.                        | Mastery of content  | 3      | 1 2 3 (4) 5            | 12        |
| <b>TOTAL SCORE</b>         |   |        |                        | <b>75</b> |

\*) Weight x mark = score  
Total Score = A + B = Final Score  
Put a circle only at one mark

Ruteng, 10 - 8 - 2016

Examiner

Hennius E. Darong

NIDN:



PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
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Fax 21097; E-mail yapespar@sby.dnet.net.id; Ruteng 86508 Flores-NTT  
Bank : BNI Cabang Pembanta Ruteng No. 54731182

THESIS EXAMINATION FORM

Name : Febronia K Juita

Reg.No : 11.31.2050

Title : An Analysis on Educational Values in Song  
Lyrics Ole Kesa Kela by Ivan Nestorman

| NO                         | ASPECTS   | WEIGHT | MARK*         | SCORE     |
|----------------------------|---|--------|---------------|-----------|
| <b>A. WRITING (60%)</b>    |   |        |               |           |
| 1.                         | The relevance of background and Research Problem                                  | 1      | 1 2 3 (4) 5   | 4         |
| 2.                         | The relevance of research problem, objective, scope, and benefit                  | 1      | 1 2 3 (4) 5   | 4         |
| 3.                         | The depth and breadth of literature review related to the research problem        | 2      | 1 2 (3) 4 5   | 6         |
| 4.                         | The relevance of research method and the research problem                         | 2      | 1 2 (3) 4 5   | 8         |
| 5.                         | Findings and Discussion (data presentation and interpretation)                    | 3      | 1 2 3 (4) 5   | 12        |
| 6.                         | Relevance of Conclusion to the research question and suggestion to the conclusion | 1      | 1 (2) (3) 4 5 | 3         |
| 7.                         | Accuracy of language  | 1      | 1 2 (3) 4 5   | 3         |
| 8.                         | In-text citation and referencing part   | 1      | 1 2 (3) 4 5   | 3         |
| <b>B. PERORMANCE (40%)</b> |   |        |               |           |
| 9.                         | Order of Presentation   | 1      | 1 2 3 (4) 5   | 4         |
| 10.                        | Fluency   | 1      | 1 2 (3) 4 (5) | 3         |
| 11.                        | Accuracy of answering questions   | 3      | 1 2 (3) (4) 5 | 9         |
| 12.                        | Mastery of content  | 3      | 1 2 (3) 4 5   | 9         |
| <b>TOTAL SCORE</b>         |   |        |               | <b>74</b> |

\*) Weight x mark = score  
Total Score = A + B = Final Score  
Put a circle only at one mark

Ruteng, 12-7-2016  
Examiner

(Hiro C. Darmay.)  
NIDN :





TREASIS EXAMINATION FORM

Name : HILDA NORCE SUMARTI SELIMAN

Reg.No : 11.31.2001

Title : THE EFFECTIVENESS OF USING PROJECT BASED LEARNING TECHNIQUE IN  
TEACHING SPEAKING TO THE TENTH GRADE STUDENTS AT SMA KARYA  
RUTENG IN THE ACADEMIC YEAR 2015 /2016

| NO                         | ASPECTS   | WEIGHT | MARK*            | SCORE     |
|----------------------------|---|--------|------------------|-----------|
| <b>A. WRITING (80%)</b>    |   |        |                  |           |
| 1.                         | The relevance of background and Research Problem                                  | 1      | 1 2 3 <b>4</b> 5 | 4         |
| 2.                         | The relevance of research problem, objective, scope, and benefit                  | 1      | 1 2 3 <b>4</b> 5 | 4         |
| 3.                         | The depth and breadth of literature review related to the research problem        | 2      | 1 2 <b>3</b> 4 5 | 6         |
| 4.                         | The relevance of research method and the research problem                         | 2      | 1 2 <b>3</b> 4 5 | 6         |
| 5.                         | Findings and Discussion (data presentation and interpretation)                    | 3      | 1 2 3 <b>4</b> 5 | 12        |
| 6.                         | Relevance of Conclusion to the research question and suggestion to the conclusion | 1      | 1 2 3 4 <b>5</b> | 5         |
| 7.                         | Accuracy of language  | 1      | 1 2 3 <b>4</b> 5 | 4         |
| 8.                         | In-text citation and referencing part   | 1      | 1 2 3 <b>4</b> 5 | 4         |
| <b>B. PERORMANCE (40%)</b> |   |        |                  |           |
| 9.                         | Order of Presentation   | 1      | 1 2 <b>3</b> 4 5 | 3         |
| 10.                        | Fluency   | 1      | 1 2 3 <b>4</b> 5 | 4         |
| 11.                        | Accuracy of answering questions   | 3      | 1 2 3 <b>4</b> 5 | 12        |
| 12.                        | Mastery of content  | 3      | 1 2 3 <b>4</b> 5 | 12        |
| <b>TOTAL SCORE</b>         |   |        |                  | <b>76</b> |

\*) Weight x mark = score

Total Score = A + B = Final Score

Put a circle only at one mark

Ruteng, 18-08-2016

Examiner

Hilda Norce Seliman

NIDN: